

EducationWorks 2009 ANNUAL REPORT

WHAT TEACHERS SAY

“The change was like night and day! Just some attention to a child on a personal level changed everything academically.”

“EducationWorks provided an interested, caring adult and a safe environment. Students are more motivated in class, get along better with their peers, seem happier and are excited.”

“A student’s whole life has changed because of the personal interaction with EducationWorks. He now communicates, makes eye contact, asks for what he needs and feels he has worth, all because someone cared about the student as a person. EducationWorks changed his whole outlook, and that matters.”

“Homework transformed from a rarity to regularity. Class participation increased dramatically.”

EducationWorks

Major Funding

Chester Upland School District
City of Philadelphia
Commonwealth of Pennsylvania (Department of Education and PennSERVE)
Corporation for National and Community Service
New Jersey After 3
Philadelphia Youth Network
School District of Philadelphia
United Way of Southeastern Pennsylvania

Selected Program Partners

After School Activities Partnerships
Community College of Philadelphia
Eagles Youth Partnership
Free Library of Philadelphia
Out of School Time Resource Center
Philadelphia Ethical Society
Philadelphia Federal Credit Union
Philadelphia Reads
Physicians for Social Responsibility
Private/Public Ventures
Pro Bono Partnership
School District of Philadelphia
Temple University
Trenton Board of Education
University of Pennsylvania
United Way of Southeastern PA

Board Members

Robert Barrimond
Robert Brand
Darryl E. Bundrige
Starla Crandall
Lisa D. Dickson
Maria E. Dimas
Martin S. Friedman
Richard B. Laster
Gary W. Ledebur
Martin McLaughlin
Stephan R. Roker
Dee Spagnuolo
Mary Strasser

Mission Statement

EducationWorks is a nonprofit that enriches the lives of children, youth, and families by providing educational programs and services in communities confronting high rates of poverty and other barriers to educational achievement.

Donate to EducationWorks

You can make a difference in the lives of inner city children and their families.

- ▲ Send a tax deductible contribution.
- ▲ Go to our website and donate through PayPal.
- ▲ See our website for student supplies, equipment, and other program needs.



DEAR FRIENDS,

EDUCATIONWORKS 2009 ANNUAL REPORT

For too many of our colleagues, last year was one of increased demand and fewer resources. We’ve seen non-profit friends reduce staff, shorten hours, take pay cuts, shrink benefits, and, in some cases, go out of business. And these trends have continued into this year.

2009 was a growth year for EW

With the support of good and loyal friends and partners, plus a lot of hard work by staff, we managed to grow last year and we’re continuing to grow this year.

Actually, last year was a very good year for EducationWorks, and this year is shaping up to be even better! Our expansion into Chester, PA included two programs that are quite new to us: working in public housing complexes to establish computer network centers and supporting a youth court. Both of these are great programs which are expanding this year and hold great potential for replication elsewhere.

Our focus on national service and urban education has given us so many opportunities to seek funding – to do exactly what we want to do! – that writing proposals is practically an everyday activity. And we’ve had our share of successes, with none greater than the City of Philadelphia’s decision to increase our out of school time programs by 75%, accompanied by a doubling of after school programs in Trenton.

Increased services and quality

This growth is seen most importantly in the increased numbers of children, youth, and families that we are serving. It also enables us to add more services and improve everything we do. With more than 400 AmeriCorps members and 120 staff, we’re now able to have a larger impact than ever before.

Whether we’re serving infants, toddlers, pre-schoolers, elementary and secondary school students, dropouts, young adults, or their families, we’re increasing our capacity to serve more of them and serve them better, to engage more organizations and agencies in collaboration, to involve more community members in improving their neighborhoods, to strengthen the systems of which we are a part, to nourish optimism, hope, and dreams and help them get fulfilled.

National recognition

This has not gone unnoticed. We are thankful for the many forms of recognition that we have received. We were especially honored to be selected by the America’s Promise Alliance as a “Promise Place”. Begun by Colin Powell at the President’s Summit on Volunteerism in Philadelphia in 1997, America’s Promise has recognized EducationWorks as one of fewer than 80 organizations in the country which effectively deliver all five of the promises which it promotes to help youth prepare for success in school and in life: caring adults, safe places, effective education, a healthy start, and opportunities to help others.

If you’ve supported us in the past, we’re deeply grateful since without your support we simply could not do what we do. If you haven’t, we would welcome it: Join us!

Yours in service,

Martin S. Friedman
Founder and Executive Director

SELECTED PROGRAMS AND ACTIVITIES

EDUCATIONWORKS 2009 ANNUAL REPORT

Program year 9/1/08-8/31/09



Outcomes for Students

- ▲ Improved academic skills and performance
- ▲ Increased school attendance
- ▲ Reduced bullying and violence
- ▲ Safe and enriching afterschool time
- ▲ Higher standardized test scores
- ▲ Increased love of learning
- ▲ Higher career goals
- ▲ Improved school safety and climate
- ▲ Exposure to the arts
- ▲ Developing an ethic of service

EducationWorks

In-School

Elementary and middle schools
5 schools
1,986 students

High schools

20 schools
4,068 students

Math and reading tutoring
Socialized recess
Student support rooms
In-class assistance
Mentoring
Safety and school climate
Service learning
Conflict resolution
Literacy

Afterschool

23 schools
2,403 students

Homework assistance and tutoring
Arts and crafts
Girl Scouts
Sports and recreation
Drama, dance, and music
100 Book Challenge
Life and social skills
Make and Take Math
Let’s Read Math
Youth Council
Writing and poetry
Chess

Summer

21 sites
1,817 students

Growing Peaceful Communities learning theme
Math and reading enrichment
Recreation, swimming, and sports
Nutrition education
Reading for pleasure
Service learning
Educational and recreational trips
Creative and performing arts
Digital media

Service to the Community

Volunteering
658 students
8,856 hours of service

317 adults
7,279 hours of service

Service Learning

1,260 students
14,094 hours of service

Special Days of Service

Martin Luther King, Jr. Day
Global Youth Service Day
Philly Cares Day
Make a Difference Day
United Way Days of Caring

Early Learning Center

78 children
Six weeks to age five
Cognitive and social development emphasis

College Exploration and Career Development

601 students

Support academic achievement
Career exploration and work readiness skills
Leadership development
Post-secondary training and education exploration
Dropout prevention
Cross-age literacy tutoring
Job shadowing
Employment in our summer camps

Safety and Anti-Violence

27 schools
2,026 students mentored
593 students in high school transition and retention

Crisis prevention
School climate assessments
Conflict resolution workshops
Mentoring

Digital Divide

16 schools
680 computers serviced
Computer troubleshooting in schools
Computer repairs
Set up computer learning labs

FINANCIAL DATA

7/1/08-6/30/09

EducationWorks

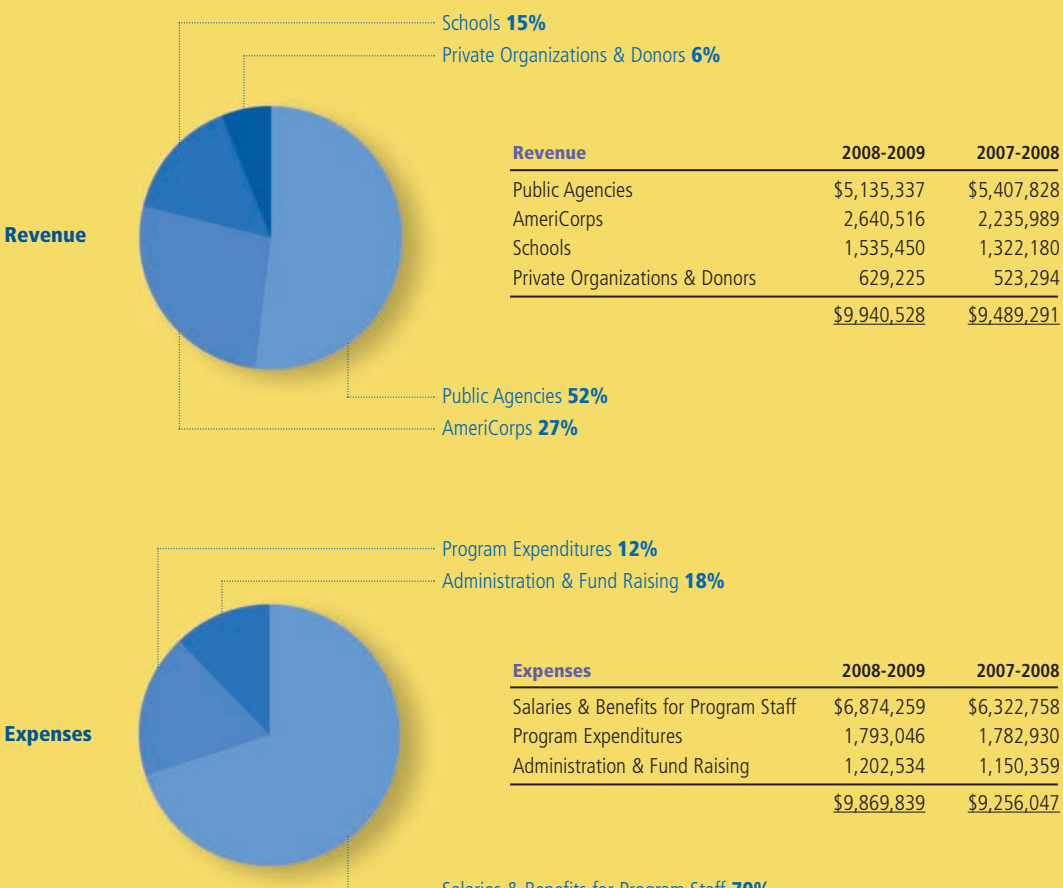
“EducationWorks improved the morale and self-esteem of the students. As a result, the students see themselves as capable of achieving something. EducationWorks listened and took time to understand their concerns, developing an action plan that was implemented and successful.”

OLNEY EAST HIGH SCHOOL TEACHER



EDUCATIONWORKS 2009 ANNUAL REPORT

EDUCATIONWORKS STATEMENT OF ACTIVITIES FOR YEAR ENDING JUNE 30, 2009



EducationWorks engages AmeriCorps members in its programs.



This material is based upon work supported by the Corporation for National and Community Service under AmeriCorps grants #06NDHJ001, #06AFHPA10008, #06AFHNJ0010007, #06AFHNJ0010007, and #06VSAJ012. Opinions or points of view expressed in this document are those of the authors and do not necessarily reflect the official position or a position that is endorsed by the Corporation for National and Community Service, the New Jersey Commission on National and Community Service, or PennSERVE.